Literature Evaluation

5: Researching History…Nonfiction History   Due Date: February 12th

All evaluations must be typed.

4-Met Standard 3-Consistent Progress Toward Standard 2-Inconsistent Progress Toward Standard 1-Area of Concern

☐ Reads **grade level** nonfiction texts. RI.4.10	4 3 2 1
☐ State the **main idea.** Make a **bulleted list** of your evidence to support your thinking. RI.4.2	4 3 2 1
☐ Choose an **idea or concept** that you learned about in the text. **Using evidence** from the text explain that idea or concept and why it is important to the whole text. Be sure to put the information in your own words. RI.4.3	4 3 2 1
☐ Write and define **TWO vocabulary words or phrases** from the text. RI.4.4	4 3 2 1
☐ Identify and explain the **nonfiction structure** of the text (description, sequence & order, compare & contrast, cause & effect, or problem & solution). RI.4.5	4 3 2 1
☐ Identify a **text feature** found in your text. Explain how that text feature supported your understanding of the text. RI.4.7	4 3 2 1
☐ Use **technology** and **keyboarding skills** to create and publish a recommendation. W.4.6	4 3 2 1

6: One Topic…Two Books   Due Date: March 5th

All evaluations must be typed.

4-Met Standard 3-Consistent Progress Toward Standard 2-Inconsistent Progress Toward Standard 1-Area of Concern

☐ Read **TWO grade level** nonfiction texts about the same topic. RI.4.10	4 3 2 1
☐ Choose an **idea or concept** that you found in both texts. **Using evidence** from the texts explain that idea or concept and why it is important to the whole topic. Be sure to put the information in your own words. RI.4.9	4 3 2 1
☐ Take a stand by **explaining**, which of the texts you read was more helpful to you based on the **author's use of evidence, information, and text features**. RI.4.8	4 3 2 1
☐ Identify and explain the **nonfiction structure** of **each** text (description, sequence & order, compare & contrast, cause & effect, or problem & solution). RI.4.5	4 3 2 1
☐ Identify a **text feature** found in both texts. Explain how one author used that text feature better than the other author. RI.4.7	4 3 2 1
☐ Use **technology** and **keyboarding skills** to create and publish a recommendation. W.4.6	4 3 2 1

7: Historical Fiction   Due Date: March 26th

All evaluations must be typed.

4-Met Standard 3-Consistent Progress Toward Standard 2-Inconsistent Progress Toward Standard 1-Area of Concern

☐ Reads **grade level** fiction texts (level R or above). RL.4.10	**4 3 2 1**
☐ Describe the **setting** in depth using evidence (time and place). You need to connect it to the historical event that was taking place at that time. RL.4.3	**4 3 2 1**
☐ Describe the **purpose** of a **minor character** (why do you think the author included this character in the story?). RL.4.3	**4 3 2 1**
☐ Use **inferring** skills to connect an event from your book to the true historical event. Be sure to include the page number that supports your thinking. RL.1	**4 3 2 1**
☐ Explain the **theme** using evidence from the story to support your thinking. RL.4.2	**4 3 2 1**
☐ Create a bulleted list of the **pattern of events** in the story. RL.4.2 & RL.4.9	**4 3 2 1**
☐ Define **TWO** words from the text that are related to or are specific to the setting/time period. RL.4.4	**4 3 2 1**
☐ Explain how you know whether the story is written in **first person** or **third person**. RL.4.6	**4 3 2 1**
☐ **Illustrate** an important event in the story to help the reader visualize the event. RL.4.7	**4 3 2 1**
☐ Use **technology** and **keyboarding skills** to create and publish a recommendation. W.4.6	**4 3 2 1**

8: Biography   Due Date: April 16th

All evaluations must be typed.

4-Met Standard 3-Consistent Progress Toward Standard 2-Inconsistent Progress Toward Standard 1-Area of Concern

☐ Reads **grade level** nonfiction texts. RI.4.10	**4 3 2 1**
☐ Explain a life lesson or **theme** that you learned from reading about this person. Be sure to include details to support your thinking. RI.4.2	**4 3 2 1**
☐ Write a **summary** of your person's life using evidence from the text to support your thinking. RI.4.2	**4 3 2 1**
☐ Explain at least **THREE ideas or concepts** that you learned about in the text **using evidence** from the text. Be sure to put the information in your own words. RI.4.3	**4 3 2 1**
☐ Write and define **TWO vocabulary words or phrases** from the text. RI.4.4	**4 3 2 1**
☐ Identify and explain the **nonfiction structure** of the text (description, sequence & order, compare & contrast, cause & effect, or problem & solution). RI.4.5	**4 3 2 1**
☐ Identify **THREE text features** found in your text. RI.4.7	**4 3 2 1**
☐ Find and copy an important **quote** that the person said. Explain the meaning of that quote. RI.4.8	**4 3 2 1**
☐ Use **technology** and **keyboarding skills** to create and publish a recommendation. W.4.6	**4 3 2 1**

Nonfiction Book Share

Name: _____

Book Title: _____   **Due Date:** May 14ᵗʰ

Sharing Rubric-Nonfiction
4-Met Standard 3-Consistent Progress Toward Standard 2-Inconsistent Progress Toward Standard 1-Area of Concern

Speaking Standards				
☐ -Presents on a topic with clarity volume, and expression. SL.4.4	4	3	2	1
☐ -Uses grammatically correct phases and sentences. L.4.1	4	3	2	1
☐ -Chooses words/phrases for emphasis and effect. L.4.3	4	3	2	1
☐ -Adjusts language based on audience. SL.4.6	4	3	2	1
☐ -Shows evidence of vocabulary development. L.4.4	4	3	2	1
Reading Standards				
☐ Reads **grade level** nonfiction texts. RI.4.10	4	3	2	1
☐ **Summarize** the text detailing the main concepts. Explain the **main idea** using evidence from the text to support your thinking. RI.4.2	4	3	2	1
☐ Explain at least **THREE ideas or concepts** that you learned about in the text **using evidence** from the text. Be sure to put the information in your own words. RI.4.3	4	3	2	1
☐ Explain and define **THREE vocabulary words or phrases** from the text. RI.4.4	4	3	2	1
☐ Identify and explain the **nonfiction structure** of the text (description, sequence & order, compare & contrast, cause & effect, or problem & solution). RI.4.5	4	3	2	1
☐ Explain how **THREE text features** helped your understanding of a concept or idea. Be sure to show the audience the text feature in your text as you are sharing. RI.4.7	4	3	2	1